



Gillibrand Primary School

**Evidencing the Impact of Primary PE and Sport
Premium**

2022-2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Sports Day was carried out internally and all children took part in it. Achievements were celebrated.</p> <p>Swimming in year 4 has shown a massive improvement and now 24/30 can swim 25metres</p> <p>All year groups took part in intra-competitions</p> <p>Children in KS2 have had the opportunity to take part in various competitions</p> <p>KS1 and EYFS completed Teddy Tennis which improved their motor skills and fitness</p> <p>Football lessons were a success and have inspired children to follow their dream linked to the school vision</p> <p>Children in year 3 and 6 have learnt the skills and tactics of basketball and have applied their ball skills to a game</p> <p>Teddy tennis breakfast club for pupil premium children helped children to get to school on time and also developed their fundamental skills</p> <p>A lot of children took the opportunity to gain and develop new skills by joining one of the various after school clubs we have offered</p>	<p>Assessment is still an area we need to develop further to ensure it is consistent throughout school.</p> <p>Competitive sports needs to be developed within PE lessons/school</p>

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

Yes

If any funding from the academic year 2021/22 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2023.

Academic Year: September 2021 to March 2022		Total fund carried over: £18,637	Date Updated:22/07/22	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
To install table tennis tables and football and basketball nets for zoning at lunchtimes	Children will be encouraged to take part in physical activity during lunch time and to gain new skills	£12,500	Children in KS2 have learnt how to play table tennis and they have developed playing as a team as they play 5 a side at lunchtimes.	Children to continue to use and develop skills during lunchtimes. They will also improve their fitness by ensuring children are being active every lunchtime
Children to take part in climbing wall activity to develop confidence and self belief	Organise climbing wall for first day back. Organise questionnaire for confidence and self belief	£1160	All children in years 1-6 had the opportunity to develop their self belief. Children were proud of themselves	Children have learnt that they can push the boundaries and try new sports and activities
Buy new resources for teaching of PE	Order new equipment which is needed. Speak to staff about what they think is needed	£2000	Children are able to use high quality equipment to enable them to learn the correct skills and tactics	Children to continue to use high quality resources and if any more needed to be ordered. Children will be able to continue to develop fundamental skills when completing regular exercise in PE.

To buy new line markings on KS2 playground to encourage physical activity at play times	Get quotes from different companies and speak to children about what they would to see	£2500	Children have been able to develop hand eye coordination and other skills during playtimes and teachers can use in PE lessons	Children to continue to use and develop skills during lunchtimes. They will also improve their fitness by ensuring children are being active every lunchtime
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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,795		Date Updated: 26/06/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Update zoning resources to ensure more children can take part in physical activity at lunchtimes	SL to order new resources		£400	Children have enjoyed taking part in activity zone (Full most weeks)	Children to continue to use new resources and is needed more resources will be ordered.
Repair track and add a section to ensure all children can access it	Get quotes of various companies		£4000	Children will be able to track in all weathers and this will therefore increase participation in regular exercise during playtimes and lunch times	Children are using the track more and it has been used throughout winter as a zone during lunchtimes.
Monitor use of new equipment on KS2 playground	SL to monitor use and ensure all classes have access to new football nets and table tennis tables		£0	Children have enjoyed using new equipment and have learnt new skills of playing table tennis.	Children will continue to use next year and dinner time staff to continue to support teaching them the rules and tactics
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lessons and achievements are to be shared with parents on seesaw/website	All staff should use seesaw and website to share PE lessons	£0	Parents are aware of PE lessons being taught and can see achievements such as sports day	Share achievements in assemblies and on twitter for everyone to celebrate
Competitions to be shared with parents on website and twitter	Achievements to be shared in assemblies	£0	Rounders competition and sports day shared on the website for parents to see	Children will feel a sense of accomplishment. To continue to share competitions
Training for new assessment tool for SS and then SS to deliver staff meeting for all teachers	SS and BT to have understanding of new assessment tool and how to implement and use in our school. SS to then do staff meeting to ensure teachers are confident using new tool	£200	SS now is confident in using the app and has given all staff training. It is being used effectively to record assessment and teachers are also using the planning	Staff will use assessment and learning tool again next year. SS to analyse data to ensure all staff are completing it consistency and correctly.
All children to take part in healthy eating workshop	Organise with SSP healthy eating workshop to promote being healthy	£300	Children have learnt what foods are healthy and unhealthy and also Year 5 and 6 have learnt about fizzy and energy drinks.	Children will be able to make healthier choices when choosing their food and drink and realise that they can't just eat unhealthy food as it will have an impact on their health

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to increase confidence PE training and planning support provided to SL to share with staff – Chorley SSP	SSP to give ST support on planning and leading PE	£800	Given lots of support to SS and now have a key areas to work on (assessment and competitive sport)	SS will be able to use the support given to plan and organise next years curriculum
SL to gain confidence leading PE and improve subject knowledge	Attend PLT day for SL run by SSP	£300	The PLT day was very useful for SS and gained lots of knowledge about competitive sport, OFSTED and gained silver sports award	SS to put into practise all of the knowledge gained to improve PE as a subject
Dance to be taught to a variety of year groups and teachers to shadow	SS to organise external agency and ensure teachers are shadowing and taking part in delivering the lessons	£720	Year 2,3, 5 and 6 teachers are more confident in teaching dance and have some new ideas to trail with their classes next year	Dance to be taught by the class teachers next year and trail the new ideas
Handball to be taught to a variety of year groups and teachers to shadow to increase confidence	SS to organise external agency and ensure teachers are shadowing and taking part in delivering the lessons	£720	Year 5 and 6 teachers have been upskilled and know some skills and tactics of handball. Children have now knowledge of new sport and also developed teamwork skills	Year 6 staff to teach handball next academic year using the knowledge they have gained
App for PE passport to be purchased for the year	Teachers will be able to assess children in PE effectively and will also have a planning tool for PE	£629	Teachers are becoming more confident in assessing in PE. Some still need support with evidence but this is being given when needed	Teachers to continue to use and SS to purchase PE passport app again for academic year 23/24

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
49%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide Bikeability course for Year 5 to ensure they are road safe	Book Bikeability course for June 2023	£50	25/30 can now confidently ride a bike and passed level 2 of bikeability
Provide children with the opportunity to experience and learn subjects that do not feature in a school's curriculum, archery for years 3 and 4	Identify coaches who are qualified at the required level to provide lessons for pupils	£600	Children developed new skills and could see progress over the 6 weeks
Provide children with judo pe lessons which link to our school vision of developing confidence and self belief as children haven't done it before	Organise with qualified coaches and children to develop self belief and confidence	£600	Children developed new skills and also confidence and self belief by learning something new
Sports day to include different and a broad range of sports and for all children to participate and ensure participation is celebrated	Plan and organise each activity to allow all children across school to participate and have a sense of achievement	£0	All children took part in sports day and all had the opportunity to play competitively to develop skills.
			Children in Years 1 and 2 have
			Sustainability and suggested next steps:
			Children moving into year 5 will have the opportunity to take part in bikeability
			If possible offer after school clubs to learn new sport
			If possible offer after school clubs to learn new sport
			Continue to develop competitive skills by ensuring staff are organising competitions within PE lessons
			Teachers can take activities and

Provide key fundamental skills for Reception and Year 1 and year 2 through Teddy Tennis	Organise Teddy Tennis to deliver fundamental skills and tennis lessons	£1800	developed key fundamental skills and throughout the year you can see the progress they have made	ideas and use in own PE lessons
Provide cricket pe lessons for year 5 and 6 in preparation for a competition	External agency to build on prior fundamental skills and teach children skills and tactics of cricket	£1800	Children in year 5 and 6 have developed cricket skills and have applied them within lessons and also after school club	Children in Year 5 to build on skills next year and hopefully take part in cricket competition
Provide year 3 and 4 with ball skills pe lessons by external agency and then use skills applied to games	External agency to build on ball skills in different games	£1800		
Provide a breakfast club for pupil premium children to encourage them to take part in extracurricular activities	Organise breakfast club for pupil premium children to allow them to have the opportunity of a different sport	£900	Pupil premium children have gained and improved hand eye coordination skills, team work skills and also skills of how to play tennis	Children to continue to develop these skills and to use them in different game situations other than tennis
Teachers to deliver a variety of sporting after school clubs	Organise clubs for children which offer a range of sports	£0	Clubs have been a success and children have been accessing a variety of clubs. Pupil premium children have been targeted and have been attending lunchtime ones	Teachers to offer a variety of clubs throughout the year and external agencies to deliver after school clubs
Year 5 to attend Anderton Centre to complete a range of activities and to develop confidence and self belief	Organise day trip to the Anderton centre for year 5	£1235	Year 5 pupils had the opportunity to take part in different activities which encouraged new skills, they developed team work skills and their confidence and self belief. After the activity children said they couldn't believe they managed to do it.	Children to have the opportunity of new sport and develop their self belief and confidence further.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions to be organised to ensure children can take part in competitive games	Competitions to be booked through SSP	£500	Children have developed competitive skills and team work skills.	SS to ensure competitions are embedded in PE teaching to encourage children to develop competitive skills
Children to take part in intra-competitions organised by SSP	SSP to deliver intra-competitions for all year groups.	£360	All children in school have now taken part in the intra competitions and developed their sense of competition	SS to organise intra-competitions between classes for next year

Allocated Sports Premium Funding: £17,795
Carry over from previous year: £18,637
Total Sport Premium Fund: £ 36,432

Total of carry forward spent: £18,160
This year spent: £17,714

Total Spent: £35, 874

Signed off by	
Head Teacher:	Ashley Clayton
Date:	
Subject Leader:	Stephanie Treadwell
Date:	30/09/22 26/06/23

Governor:	Jenny Taylor
Date:	