



Year 3 – Summer Term

Hello and welcome back to school, I hope you all had a wonderful Easter holiday and ate lots of chocolate eggs! We now look forward to our third and final term in Year 3 full of fun and learning.

Remember to look at all our latest events and news on <https://gillibrand.lancs.sch.uk/> to see we get up to in Year 3!

Important Dates:

- Monday 15th April: SCARF Workshop
- Tuesday 30th April: Rock Kidz
- Monday 6th May: Bank Holiday
- Wednesday 8th May: OAA C SSP Festival – Gillibrand Team - Astley Park
- Monday 20th May: CAD KS2 Day
- **Monday 27th May – Friday 31st May: HALF TERM**
- Monday 3rd June – INSET (school closed)
- Tuesday 11th June: Ambitions Class Photos
- Friday 14th June: Alternative Sports Festival – Gillibrand Team
- Monday 17th June: Friday 21st June: Sports Week
- Wednesday 3rd July: Transition Day
- Friday 19th July: Last day of Term
- Monday 22nd July: Staff Inset (School closed)

French

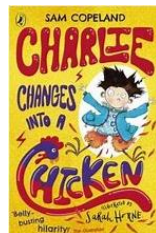
This term, our topics will be 'Je peux' (I am able...). In this unit we will learn 10 familiar verbs and say whether we can or cannot do them.

English

This half term we will be learning how to write persuasive texts. We will be learning about our different dream holiday destinations and using this to persuade other members of the class to visit. We will also be improving our speaking and listening skills by presenting our arguments to the class.

Following this, we will be reading The Big Bad Pig and the Three Little Wolves and using this as inspiration to write our own fairy tale with a twist. We will spend some time reading and comprehending the storyline. We will use roleplay to act out different parts of the story to fully immerse ourselves. We will also be learning how to use inverted commas to punctuate the direct speech that will be included in our writing as well as using adverbs to express cause and prepositions to express time.

We will continue to use Spelling Shed to learn our spellings, looking at suffixes '-al', '-le' and '-ly' The children will be able to access a new spelling every week on the Spelling Shed app so please give your child time to access this at home whenever possible.



Reading

This term we will finish Charlie Changes into a Chicken by Sam Copeland before reading some non-fiction texts. We will use the texts to learn how to retrieve information, build inference skills, expand our vocabulary knowledge, summarise and predict future events.

Maths

In maths, we are learning fractions. We will learn the denominators of unit fractions, compare and order unit fractions, understand the numerators of non-unit fractions, compare order non-unit fractions and what is meant by a 'whole'. We will use a variety of manipulatives to aid our learning such as multi-link, Cuisenaire rods and number lines. Finally, we will learn the term equivalent and learn what equivalent fractions are.

Science

This term we will be investigating plants. We will learn about the different parts of plants, what the roots, stem, leaves and flower do. We will learn why plants need different amounts water, light, space, and heat to survive and investigate the lifecycle of a flowering plant.

PSHE

This term's unit will cover our 'Growing and Changing'. We will learn about changes our bodies go through during puberty, what areas of our bodies are private and what physical contact is acceptable, the difference between safe and unsafe secrets and who to talk to if we feel we've been told an unsafe secret.

Computing

In computing, we will focus on online safety. We will learn how to use technology safely and respectfully, keeping personal information private. We will learn what is acceptable and unacceptable online behaviour.

Music

We will be learning to recognise the notes 'F, A, C, E,' on the musical stave, how to write them and use them in a short recording.

Topic

This term, we are continuing our geography topic learning about rivers and canals. We will look at the local geography and discover what and where our local rivers are. We will learn about the different features of a river and how they are formed. We will then look at the main rivers of the UK and in what counties they are found. In history we will learn about how the industrial revolution impacted on Chorley. We will learn what the industrial revolution was, how railways changed and influenced this period of time, what the key events are in the history of Chorley's railway and what the railway has done for our town.

DT

In DT this term we will be learning mechanics. We will be linking our work to our history topic of railways by constructing a moving train. We will learn how to strengthen, stiffen and reinforce our structure. We will learn different technical parts (axle, wheel, washer, chassis) and how they work.

RE

We will be learning about Sikhism this half-term, focusing on the question, 'Why are the Gurus important to Sikhs?'. In this unit, we will identify Sikh beliefs and values, describe how and why the Guru Granth Sahib is treated with respect and ask questions about the value of having commitments.

PE

P.E. will continue to be on a **Tuesday** and **Thursday** this half-term. We will begin by building 'tag and target' skills using creative games before learning athletics in the build-up to Sports Week.