



# Year 5 – Summer Term

Welcome to the year 5 curriculum overview for the Summer Term 2024. Listed below are all the details regarding our learning this term, as well as the important dates. If you have any questions or queries regarding your child's learning, please do not hesitate to contact me via dojo or the school office.

## Important Dates:

Monday 15<sup>th</sup> and Tuesday 16<sup>th</sup> April: SCARF Workshops

Tuesday 30<sup>th</sup> April: Rock Kids

Monday 6<sup>th</sup> May: Bank Holiday

Monday 20<sup>th</sup> May: CAD KS2 Day

Tuesday 21<sup>st</sup> May: Y5/Y6 Slavery Museum Trip

Monday 3<sup>rd</sup> June: INSET Day (school closed)

Thursday 6<sup>th</sup> June and Friday 7<sup>th</sup> June: Year 5 Bikeability (more information to follow)

Tuesday 11<sup>th</sup> June: Class Photos

Monday 17<sup>th</sup> June - Friday 21<sup>st</sup> June: Sports Week

Thursday 20<sup>th</sup> June: RSE Parents Meeting (3:30pm)

Thursday 27<sup>th</sup> June: Year 5 and 6 SRE SCARF Workshop

Friday 19<sup>th</sup> July: Last day of Term

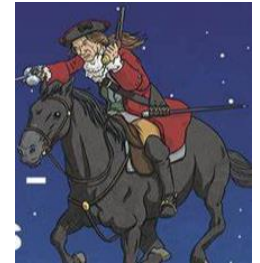
## French

Our topic this term will be on The Olympics and sports events. We will continue to practice speaking and listening skills.

## English Text: Poetry - The Highwayman

**Grammar:** The focus will be on using regular and irregular verbs in the correct tenses, expanded noun phrases and modal verbs to indicate degrees of possibility. As part of sentence punctuation, we will be using bullet points, colons, commas, and semi-colons to avoid ambiguity and to demarcate independent clauses.

**Writing composition.** We will be learning to understand classic narrative poetry. (The Highwayman). We will be reading and studying the texts and using our research to create our own version as part of our independent writing. As part of our non-fiction writing, we will be using the appropriate organisational and presentational features such as headings, bullet points and underlining. In spellings, we will continue to practice weekly spellings including the statutory words.



## Reading Texts: The Shark Caller, Myths and Legends of Ancient Greece and Rooftoppers

During our whole class reading sessions, we will continue to focus on and further develop the skills of reading comprehension and understanding. We will be focussing on an increasingly wide range of texts including fiction, non-fiction and poetry. The initial step will involve reading and discussing the meaning of words in different contexts as well as using our inference and deduction skills to understand a character's feelings, thoughts and motives, using evidence from the text to justify the reasons given.

We will also be continuing to develop our reading fluency with 'Reading Plus', an amazing online reading program that enables us to make great progress with our reading - click [here](#) to login.



### Maths

In maths, we will be learning to record and interpret statistics presented as a table and line graph. As part of our 2D shape topic, we will measure and calculate perimeter and area, learn that angles are measured in degrees and compare acute, obtuse and reflex angles. We will continue to practice mental arithmetic calculations and times tables.

### Science

We to begin the summer term, we will be continuing our forces topic, focusing on how mechanisms allow a small amount of force to have a greater effect. Our second science topic of the term is based on materials. We will be sorting and classifying materials according to different properties including electrical and thermal conductivity. As part of our investigative work, we will be combining materials to form a solution.

### PSHE

This term, we will be looking at the topic 'Growing and Changing.' The key areas of learning will be about feelings, emotions and how our bodies grow and change as we become teenagers. During this term, we will also have visitors in from the SCARF team to support and lead sessions in puberty and changes around this. Please look out for our parents' session on **Thursday 20<sup>th</sup> June** so you can see exactly what and when this will be taught.

### Art and DT

We will be making a model of a pulley system to show how it is used to transfer objects across different sized gaps. In art lessons, we will be learning about sculpture and using a wire frame to make a 3D model of an athlete.

### Music

In our music lessons, we will be using our voice to improvise and compose a piece of music using a range of tuned and untuned percussion instruments. We will look at the melodic shape, dynamics, fluency, control and accuracy.

### Topic

In geography and history, the main topic we will be covering is that of *Ancient Greece*. The geographical aspects will involve looking at the tourist industry and why *Greece* is a popular destination for holiday makers, including the physical features of the landscape such as mountains, beaches, lakes and islands. In History, we will be looking at the achievements of the society of *Ancient Greece* and the legacy and impact they have had on the western world.

### RE

The first topic of this term will be the religion of Judaism. We will be focusing on laws and how people use them as guidance to live their daily lives. When learning about the Synagogue, we will discover how Jewish people use their knowledge of the torah to deepen their knowledge and understanding of the teachings. Our second topic is about the teachings of The Holy Trinity within the church.

### Computing

In this unit, we are going to be debugging programs and understanding why programs do/do not work if they are given an incorrect instruction. Linked to our English topics, we will be using computers to create a news broadcast and understanding how computers are networked so information can be shared with a third party.

### PE

This term PE days are **Monday and Friday** We will focus on the strategic skills of cricket, including how to strike the ball. We will also be learning to develop our tactical awareness, striking and field skills by learning to play the game of rounders.