

Academic Year: 2021 – 2022 Autumn B	Total fund allocated: £ (autumn term)	Date Updated: 15.12.2021	
Key Area 2: Raising attainment in phonics in KS1 to ensure no gaps when the children move to KS2			Percentage of total allocation: %
Intent	Implement	Impact	
Year 2 To ensure at least 80% of children are secure with at least 9 new graphemes	LB to deliver phonic intervention (phase 3 and 5). 4 groups of 2 children 20 minutes per session Weekly (9:30am – 12:00am) for 6 weeks <u>Focus on:</u> Segmenting for spelling Blending for reading	80% of the identified children have made at least target progress (75%).	Supply @£180/day
TOTAL:			£1080.00
IMPACT: Identified children have made better than expected progress. All identified children are more confident in identifying, reading and writing phase 3 graphemes and phonemes. Identified children are now in a better position to continue to close the gap before the end of KS1. Attendance has impacted upon the progress of child A and child E.			

Mid and end assessments of attainment made against the Y1 phonics screening check (national submission December)

Child	Start of Intervention – number of sounds known (02.11.2021)	End of Intervention - number of sounds known (09.12.2021)	Progress (new sounds learned)
A*	18	26	8
B	16	25	9
C	20	29	9
D	24	34	10
E**	19	25	6
F	18	27	9
G	19	29	10
H	21	30	9

*Child A was absent for 2 sessions ** Child E was absent for 3 sessions