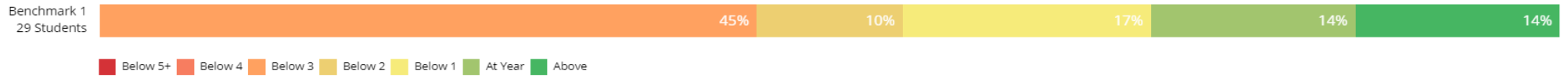


Academic Year: 2020/21		Total fund allocated: £16800		Date Updated: 13/07/2021		
Key indicator: Poor comprehension level in Year 4 (moving into Year 5 in September 2021)					Amount of Allocation:	
					£1300	8%
Intent		Implementation		Monitoring		
To improve the comprehension level of Year 4 children, moving into Y5 in September 2021.		Use of Reading Plus programme at home as part of weekly homework. Minimum of 30mins per week.		Weekly monitoring of children accessing at home – contacting parents through Dojo and Seesaw in order to encourage.		
To improve the reading fluency levels of these children.		Each child using for 90 minutes per week within school, alongside guided reading and 1:1 to reading time within school.		Groups to use as a part of the guided reading cycle in class. Minimum of two sessions per week. Extra sessions giving to children falling back or who are unable to access at home.		
Improve the vocabulary skills of all these children						
Baseline Assessment						
				Reading Plus	Lexile	
				Child 1 – 1.5	1. 230-360	
				Child 2 – 3.1	2. 330 – 480	
				Child 3 – 1.5	3. 230 – 360	
				Child 4 – 2.0	4. 230-360	
				Child 5 – 1.5	5. 230-360	
				Child 6 – 3.9	6. 330-480	
				Child 7 – 1.5	7. 230-360	
Impact Autumn 2021		Impact Spring 2022		Impact Summer 2022		
Target for children by Autumn 2021						
The children have started to use the programme in class in June 2021 and will be using the programme over the Summer holidays. Impact will be measured in the Autumn Term of Year 5 and then measured each term. Targets will then be adjusted.						
				Reading Plus	Lexile	
				1. – 1.9	1. 620+	
				2. – 3.9	2. 770+	
				3. – 2.6	3. 770+	
				4. – 3.0	4. 620+	
				5. – 2.5	5. 770+	
				6 – 4.7	6. 770+	
				7 – 2.5	7. 770+	

Baseline for Impact group



Baseline for the Class



Academic Year: 2020/21	Total fund allocated: £16800	Date Updated: 15/06/2021	
Key indicator: Poor comprehension level in Year 5 (moving in to Year 6)			Amount of Allocation: £4030
Intent	Implementation	Monitoring	Baseline Assessment
To improve the comprehension level of Year 6 children.	Use of Reading Plus programme at home as part of weekly homework. Minimum of 30mins per week. Each child using for 90 minutes per week within school, alongside guided reading and 1:1 to reading time within school.	Weekly monitoring of children accessing at home – contacting parents through Dojo and Seesaw in order to encourage. Groups to use as a part of the guided reading cycle in class. Minimum of two sessions per week. Extra sessions giving to children falling back or who are unable to access at home.	Child 1 – 3.1 Child 2 – 1.5 Child 3 – 1.5 Child 4 – 1.5 Child 5 – 3.0 Child 6 – 2.6 Child 7 – 1.9
To improve the reading fluency levels of Year 6 children.			
Improve the vocabulary skills of the Year 6 children			
Impact Autumn 2 2021	Impact Spring 2022	Impact Summer 2022	Targets by End of Autumn 2021
The children have started to use the programme in June 2021 in Y5 and will be using the programme over the Summer holidays. Impact will be measured in the Autumn Term of Y6 and then measured each term. Targets will be readjusted in Autumn term.			1 – 3.6 2 – 2.1 3 – 2.1 4 – 2.1 5 – 3.5 6 – 3.1 7 – 2.5

Baseline for Impact Group



Baseline for whole class

